CHELSEA PRIMARY SCHOOL
HOMEWORK POLICY

Aims:
• Homework is seen as a shared responsibility providing the opportunity for a link between
the students’ learning and the parent/guardian.
• Homework enables the students to reflect upon, review and revise work completed at
school.
• Homework is a way of developing independent learning.
• Homework is aimed at establishing sound study and time management skills.

Guidelines:
• Homework should reflect the work being undertaken in the classroom.
• Homework should be developmental and appropriate to the student’s skill level and age.
• Homework should be at a level that most children are able to complete with minimal
parental assistance.
• Homework should take into account the need for student leisure time and the
development of out of school activities. Parents are encouraged to assist with the
development of time management skills.

Implementation:
Junior School P-2:
• Students in P-2 take home a book to read each day. It is recommended that parents listen
to, praise and then record in the RIF cover provided. It is recommended that
approximately 15 minutes is allocated to reading time.
• Students in the Reading Recovery Program should be read to daily and complete set tasks
as required.
• Students may be asked to find resources from home that relate to the topic being studied
in the classroom.
• Students may be expected to complete unfinished school work at home.
• Parents are encouraged to involve students in the revision and practise of simple number
facts.

Senior School 3-6:
• Students in the Senior School will be required to read nightly using a variety of texts from
the school’s reading material, library or home.
• Students are set homework on a weekly basis. This homework will consist of revision and
extension work related to classroom activities including spelling, language, maths and
research skills.
• In the early stages of term one, Grade 3 homework tasks will recognise and make
allowances for the transitional period, as these students settle into the Senior School.
• Specific tasks in the form of projects / research assignments are set on a term basis in
support of classroom topics connected with SOSE, Science or Technology. The weekly
homework routine may need to be adjusted at this time with the aim of developing time
management skills.
• Students are required to practise and revise tables and number facts regularly.
• Students should record homework tasks / assignments and corresponding due dates in
their diary.
• The time allocated to homework will generally range from 30 to 45 minutes a day.

General:
Sometimes homework topics may be set in line with special events, however regular homework requirements will be adjusted so that time management and workload remains appropriate.

Any child experiencing difficulties is encouraged to discuss homework problems with the teacher. Communication with the parent will be valued on these occasions.

Parents are encouraged to offer appropriate assistance or guidance where necessary.

**Monitoring & Evaluation:**

- Class teachers are responsible for monitoring the completion of homework by students, taking appropriate action if students do not complete the required homework tasks.
- Through teacher monitoring/correction noted areas of difficulty will be used as a teaching tool to direct further instruction and revision, aiming to improve student understanding of specific concepts.
- On review, some students may require a modified homework program more appropriate to their level.
- Time allocation to tasks and student time management skills are to be monitored regularly.
- Teachers are to ensure homework is developed with a consistent, steady approach. Communication with connecting Grade Levels will ensure a consistent approach is followed.
- Parental feedback will assist with the monitoring of homework procedures and appropriateness of tasks.
- Parents will be encouraged to communicate with teachers through the student homework books / diaries / RIF folders.

**Homework Policy – suggested procedure for development and implementation:**
Present draft at Staff Meeting
Staff to review at Area Meetings – adjustments made.
Reviewed draft is presented to the Curriculum Sub-Committee
CPS draft Homework Policy is then presented to the parents through the school
   Newsletter, seeking parent input.
Parent input letters/comments are then taken to Curriculum Sub-Committee for
   review, consideration and adjustment .
Final Policy is compiled and presented.
Staff to ensure they are fully aware of statements and procedures included in the
   policy .
Staff to make adjustments to Homework sections in Level Information Booklets
   presented early in the school year.